



JOURNAL OF CURRICULUM DEVELOPMENT, EVALUATION & EDUCATION

A Publication of National Curriculum Development Centre, Uganda

CALL FOR PAPERS

Introduction

The National Curriculum Development Centre (NCDC) Journal of Curriculum Development, Evaluation, and Education (JCDEE) is a biannual, open-access journal dedicated to advancing and disseminating scientific knowledge on curriculum development, evaluation, and education. It serves as a platform for researchers, practitioners, and policymakers to engage with cutting-edge discussions and evidence-based practices that shape educational landscapes globally. Articles are published in both print and online formats.

The National Curriculum Development Centre (NCDC) invites educators, researchers, policymakers, and curriculum developers to submit papers for the upcoming issues of the JCDEE. This journal publishes two editions annually: the first by June 30th and the second by December 30th. Papers submitted during the two months prior to June 30th are processed for publication in the June Issue, while those submitted during the two months preceding December 30th are processed for publication in the December Issue.

This edition seeks to spotlight innovative practices, critical discussions, and evidence-based research in curriculum development, evaluation, and education. Submissions are encouraged from a broad range of disciplines to contribute to the advancement of knowledge and practices in education.

Scope of the Journal

Submissions should focus on curriculum-related topics, including but not limited to:

1) Curriculum Development

- i) Innovations in curriculum design and delivery.
- ii) Strategies for integrating emerging trends and technologies.
- iii) Contextualized curriculum for diverse learner needs.
- iv) Parental involvement in curriculum development

2) Curriculum Evaluation

- i) Best practices in assessing curriculum relevance and effectiveness.
- ii) Tools and frameworks for monitoring and evaluation.
- iii) Case studies on curriculum implementation and improvement.

3) Education and Learning

- i) Teacher training and professional development in curriculum reform.



- ii) Impact of curriculum on learning outcomes and equity in education.
- iii) Policy and leadership in advancing curriculum goals.

4) Inclusive Education

- i) Access and completion of education for persons with special needs
- ii) Adaptation of Teaching and learning materials for children with special needs
- iii) Policy and legal framework that promote inclusive education

Submission Guidelines

- a) **Abstract Length:** 250-300 words.
- b) **Format:** Provide a clear title, background, objectives, methodology, key findings, implications of the study or expected outcomes.
- c) **Keywords:** Include 3-5 keywords.
- d) **font size:** Times New Roman 12
- e) Submissions must be original and not under review elsewhere.

Important Dates

4th Issue: December 2026

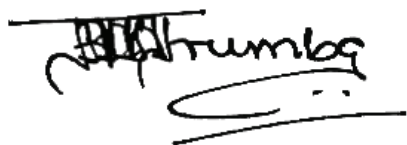
Submission Deadline: 30th October 2026
Notification of Acceptance: 30th Nov 2026
Publication Date: 30th December 2026

Submission Process

Please send your papers as a Word document to journal@ncdc.go.ug with the subject line: *NCDC Journal Paper Submission – [Your Title]*.

For inquiries, contact us at Journal of Curriculum Development, Evaluation, and Education (JCDEE)
Phone +256-393-112088, journal@ncdc.go.ug

We look forward to your contributions as we collectively explore and enhance curriculum development, evaluation, and education practices!



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