

End of Year Sample ASSESSMENT ITEMS FOR S.1 AND S.2

RELIGIOUS EDUCATION

2022

ISLAMIC RELIGIOUS EDUCATION SAMPLE TEST ITEMS

Guidance to the Teacher

These sample test items are intended to guide teachers of Islamic Religious Education on how to develop end-of-year assessment items for Senior One and Two. They do not constitute a complete examination paper for the subject. To determine the number of items in the paper, the teacher should consider the demand of each item on the test taker and the duration they can spend providing the response. Ideally, at this level, an IRE examination should not take more than 1 hour and 30 minutes. The teacher should benchmark on the samples provided rather than replicate them.

At the beginning of each item, the learning outcomes assessed are indicated. This is intended to remind the teacher to keep the syllabus learning outcomes in mind while developing the items.

SHORT RESPONSE ITEMS

which he did not understand. Explain to James any two Islamic symbols and their importance to the Muslim community. (4 scores)	1.	
importance to the Muslim community. (4 scores) S.2 (Learning outcome: Appreciate that human dignity promotes love, respect ar justice) Many organizations in the world are promoting the importance of preserving hum	1	James went to a Muslim country and saw several Islamic symbols in different places,
2. S.2 (Learning outcome: Appreciate that human dignity promotes love, respect ar justice) Many organizations in the world are promoting the importance of preserving hum	3	which he did not understand. Explain to James any two Islamic symbols and their
justice) Many organizations in the world are promoting the importance of preserving hum		importance to the Muslim community. (4 scores)
justice) Many organizations in the world are promoting the importance of preserving hum		
justice) Many organizations in the world are promoting the importance of preserving hum	3	
Many organizations in the world are promoting the importance of preserving hum	2.	S.2 (Learning outcome: Appreciate that human dignity promotes love, respect and
(STEMMINE - 1110, 1011, 1 HILLING TO III - II OHIII . III - III IIII	1311	justice) = The second of the s
dignity. Explain any two elements of human dignity promoted by Islam. (4 scores)	13	Many organizations in the world are promoting the importance of preserving human
		dignity. Explain any two elements of human dignity promoted by Islam. (4 scores)
	197	

EXTENDED RESOURCE ITEMS

1.	 S.1 (Learning outcome: appreciate the value of committing oneself to A 						
	through worship)						

Muslims strive to please Allah every day in order to receive His blessings. Some Muslims, on the other hand, do not believe in Allah and continue to act in an un-Islamic manner. This usually result in Allah punishing them. Using the Islamic teaching, write an essay suggesting how you would guide a Muslim who does not act in an Islamic manner. (10 scores)

2. S.2 (Learning outcome: Understand the Islamic teachings about respect for human life)

People in your community hold a variety of religious beliefs and values. Using Islamic teachings, explain why people in your community should live peacefully. (10 scores)

SAMPLE MARKING GUIDE FOR SHORT RESPONSE ITEMS

	1	James went to a Muslim country and saw	(04	The candidate scores
		several Islamic symbols. Explain two	Scores)	04 if she/he gives two
	111	Islamic symbols and their importance to		symbols and an
	3	the Muslim community.	33 30	explanation on each
		(Responses are not limited to the	1. 4. 1. K.	12 4 12 12 12 12 12 12 12 12 12 12 12 12 12
2	151	following below)	77 77 -07-57	The candidate scores
	2-2	Crescent and Star: The faith of Islam is	99333	02 if she/he gives two
		symbolized by the Crescent and Star	W. W. W.	symbols without an
		Kaaba Mecca literally means Cube in		explanation
		Mecca, also known as the House of God.		
		No matter where in the world a Muslim		
		lives, all their prayers must always be said		
		facing Mecca.		
		The symbol for Halal consists of the Arabic		
		calligraphy of the word which directly		
		translates as permissible or lawful.		
	2	Many organizations in the world are	(04	The candidate gets 04
		promoting the importance of preserving	Scores)	scores if she/he gives
		human dignity. Explain any two elements		two elements and an
		of human dignity promoted by Islam.		explanation on each
		(Responses are not limited to the		
		examples below.)		The candidate gets 02
		 Right to Life; whosoever kills a 		scores if she/he give
		human being for another than		two elements without
		manslaughter or corruption in the earth it		an explanation

shall be as if he had killed all mankind, and whosoever saves life of one it shall be as if he had saved the life of all mankind

- Equality of all Humans; And of His signs is this: He created you of dust and you are now human beings dispersed everywhere
- Freedom of Belief; According to Islamic thought, a human being is given freedom to choose between truth and falsehood based on clear evidences of the shari'ah
- Right to Shelter; It has been ruled by the scholars of Islam that provision of shelter for the citizens of a nation is the responsibility of the state.

SAMPLE MARKING GUIDE FOR EXTENDED RESOURCE ITEMS

Qn.	Out put	Relevance	Accuracy	Coherence	Excellent
	An essay suggesting how you would guide a Muslim who does not act in an Islamic manner	A learner gets 3/3 if s/he gives 5 relevant points and if s/she explains with examples for each point. A learner gets 2/3 if s/he gives 3 -4 relevant points and s/she explains with examples for each point. A learner gets 1/3 if s/he gives 1-2 relevant points and s/she explains with examples	A learner gets 3/3 if s/he gives 5 correct points and s/he explains with examples for each point. A learner gets 2/3 if s/he gives 3-4 correct points and s/he explains with examples for each point. A learner gets 1/3 if s/he gives 1-2 correct points and s/he explains with examples	A learner gets 3/3 if s/he gives 5 points and if s/she explains points with examples for each point in a logical order. A learner gets 2/3 if s/he gives 3 -4 points and s/he explains with examples for each point in a logical order. A learner gets 1/3 if s/he gives 1-2 points and s/she explains with examples in a logical order.	A learner earns 1 score if the response presents information or an idea(s) which are/ is not solicited in the task.
	10 score	/3	/3	/3	/1
				_	
2	Out put	Relevance	Accuracy	Coherence	Excellent

n. Ou	ut put	Relevance	Accuracy	Coherence	Excellent
Ar	n essay	A learner gets	A learner gets	A learner gets	A learner earns
on	n why	3/3 if s/he gives	3/3 if s/he gives	3/3 if s/he gives	1 score if the
pe	ople in	5 relevant	5 correct points	5 points and if	response
yo	ur	points and if	and s/he	s/she explains	presents
со	mmunity	s/she explains	explains with	points with	information or
sh	ould live	with examples	examples for	examples for	an idea(s)
pe	eacefully	for each point.	each point.	each point in a	which is not
		A learner gets	A learner gets	logical order.	solicited in the
		2/3 if s/he gives	2/3 if s/he gives	A learner gets	task.
		3 -4 relevant	3-4 correct	2/3 if s/he gives	
		points and	points and s/he	3 -4 points and	
		s/she explains	explains with	s/he explains	
		with examples	examples for	with examples	
		for each point.	each point.	for each point	
		A learner gets	A learner gets	in a logical	
lii		1/3 and if s/he	1/3 if s/he gives	order.	
		gives 1-2	1-2 correct	A learner gets	
	4	relevant points	points and s/he	1/3 if s/he gives	THE ME
	li:	s/she explains	explains with	1-2 points and	
		with examples	examples.	s/she explains	
		3, /////	3, 3111,	with examples	
		3 /	(b). IIII	in a logical	
3.		ll delline,	b. ////////////////////////////////////	order	Dir. IIIII
10	score	/3	/3	/3	/1