



**NCDC**

*NATIONAL CURRICULUM  
DEVELOPMENT CENTRE*

**End of Year Sample  
ASSESSMENT ITEMS FOR S.1 AND S.2**

**ENTREPRENEURSHIP  
EDUCATION**

**2022**

# ENTREPRENEURSHIP EDUCATION

## SAMPLE END OF YEAR QUESTIONS FOR SENIOR ONE

### Guidance to the Teacher

These sample test items are intended to guide teachers of Entrepreneurship on how to develop end-of-year assessment items for Senior One and Senior Two. They do not constitute a complete examination paper for the subject. To determine the number of items in the paper, the teacher should consider the demand of each item on the test-taker and the duration an average learner can spend providing the response. Ideally, at this level, Entrepreneurship examination should not take more than 1 hour and 30 minutes. The teacher should use the samples provided as the benchmark rather than replicate them.

Above each item, the learning outcomes assessed are indicated. This is intended to remind the teacher to keep the syllabus learning outcomes in mind while developing the items.

### Short response Items

**Learning outcome: The learner should be able to appreciate the role of technology in business.**

1. Ochaka is a businessman in Lira City, operating a number of businesses. He recently got an accident which disabled him. He wants to conduct all his business transactions such as ordering for goods, paying suppliers, advertising his goods and paying taxes to the Uganda Revenue Authority (URA) from his office. What methods would Ochaka use to conduct his business transactions? **(04 scores)**

**Learning outcome: The learner should be able to know and name characteristics of an entrepreneur.**

2. Kaki is a businessman owning a number of dairy shops in Jinja City. He wakes up at 4:30am to distribute milk in all the branches, supervises the operations of all the outlets and sleeps late in the night after cleaning all the containers. How would you describe Kaki as an entrepreneur?  
**(04 scores)**

## Extended response Item

**Learning Outcome: The learner should be able to know the different sources of business finance.**

3. Pakata has got a donation of shs 1,000,000/= from his father at the graduation party. He is planning to open up a tea processing business to capture the big market of tea in the surrounding areas. The donation given to him is not enough to start the business. He therefore has to mobilise more funds from other sources.

As a student of Entrepreneurship, advise Pakata on how he can mobilise more funds to start the desired business. **(10 scores)**

### Scoring grid for the short response items

Qn	Response	Scoring criteria
1	<p><b>Methods of conducting business transactions</b></p> <ul style="list-style-type: none"> <li>• Withdrawing and depositing money to user account using online banking</li> <li>• Advertising goods using online marketing</li> <li>• Paying suppliers using mobile money transfers</li> <li>• Paying taxes using e-tax method</li> <li>• Making and receiving orders online</li> </ul>	<p>Scores 4 if s/he presents 4 correct methods relating to the stem.</p> <p>Scores 3 if s/he presents 3 correct methods relating to the stem.</p> <p>Scores 2 if s/he presents 2 correct methods relating to the stem.</p> <p>Scores 1 if s/he presents 1 correct method relating to the stem.</p>
2	<p>Characteristics possessed by Kaki</p> <ul style="list-style-type: none"> <li>• Initiative</li> <li>• Opportunity-seeking</li> <li>• Persistent</li> <li>• Independent</li> <li>• Problem-solving</li> <li>• Risk-taking</li> </ul>	<p>Scores 4 if s/he presents 4 correct characteristics relating to the stem and situation.</p> <p>Scores 3 if s/he presents 3 correct characteristics relating to the stem and situation.</p> <p>Scores 2 if s/he presents 2</p>

	<ul style="list-style-type: none"> <li>• Time-consciousness</li> <li>• Self-confidence</li> </ul>	<p>correct characteristics relating to the stem and situation.</p> <p>Scores 1 if s/he presents 1 correct characteristic relating to the stem and situation.</p>
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**Evaluation Grid the extended response item**

Out Put	Basis of evaluation	Relevance	Accuracy	Coherence	Excellence
<p><b>A FIVE PARAGRAPH ESSAY</b></p>	<p>Written piece of advice comprising possible sources of business finances</p>	<p>The learner scores 3 if s/he presents 3-5 pieces of advice that are in line with the scenario.</p> <p>The learner scores 3 if s/he presents 2-3 pieces of advice that are in line with the scenario.</p> <p>The learner scores 3 if s/he presents 1-2 pieces of advice that are in line with the scenario.</p>	<p>The learner scores 3 if s/he presents 3-5 pieces of advice that are in line with the scenario and are workable.</p> <p>The learner scores 3 if s/he presents 2-3 pieces of advice that are in line with the scenario and are workable.</p> <p>The learner scores 3 if s/he presents 1-2 pieces of advice that are in line with the scenario</p>	<p>The learners scores 3 if s/he presents 3-5 pieces of advice in a logical order and with examples.</p> <p>The learners scores 3 if s/he presents 2-3 pieces of advice in a logical order and with examples.</p> <p>The learners scores 3 if s/he presents 1-2 pieces of advice in a logical order and with examples.</p>	<p>Learner scores 1 if he presents an idea that has not been solicited for but adds value to the responses provided.</p>

			and are workable.		
		<b>x/3</b>	<b>x/3</b>	<b>x/3</b>	<b>x/1</b>

**The possible sources of business finances may include but not limited to the following:**

- Borrowing from financial institutions
- Using personal savings
- Selling part of personal property
- Asking family members to contribute
- Getting credit supplies
- Winning a lottery
- Inherited property



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