



NCDC

*NATIONAL CURRICULUM
DEVELOPMENT CENTRE*

**End of Year Sample
ASSESSMENT ITEMS FOR S.1 AND S.2**

**ISLAMIC
RELIGIOUS
EDUCATION**

2022

ISLAMIC RELIGIOUS EDUCATION

SAMPLE TEST ITEMS

Guidance to the Teacher

These sample test items are intended to guide teachers of Islamic Religious Education on how to develop end-of-year assessment items for Senior One and Two. They do not constitute a complete examination paper for the subject. To determine the number of items in the paper, the teacher should consider the demand of each item on the test taker and the duration they can spend providing the response. Ideally, at this level, an IRE examination should not take more than 1 hour and 30 minutes. The teacher should benchmark on the samples provided rather than replicate them.

At the beginning of each item, the learning outcomes assessed are indicated. This is intended to remind the teacher to keep the syllabus learning outcomes in mind while developing the items.

SHORT RESPONSE ITEMS

1. **S.1 (Learning outcome: appreciate the meaning and importance of divine symbols)**

James went to a Muslim country and saw several Islamic symbols in different places, which he did not understand. Explain to James any two Islamic symbols and their importance to the Muslim community. **(4 scores)**

.....
.....
.....

2. **S.2 (Learning outcome: Appreciate that human dignity promotes love, respect and justice)**

Many organizations in the world are promoting the importance of preserving human dignity. Explain any two elements of human dignity promoted by Islam. **(4 scores)**

.....
.....
.....

EXTENDED RESOURCE ITEMS

1. **S.1 (Learning outcome: appreciate the value of committing oneself to Allah through worship)**

Muslims strive to please Allah every day in order to receive His blessings. Some Muslims, on the other hand, do not believe in Allah and continue to act in an un-Islamic manner. This usually result in Allah punishing them. Using the Islamic teaching, write an essay suggesting how you would guide a Muslim who does not act in an Islamic manner. **(10 scores)**

.....

2. **S.2 (Learning outcome: Understand the Islamic teachings about respect for human life)**

People in your community hold a variety of religious beliefs and values. Using Islamic teachings, explain why people in your community should live peacefully. **(10 scores)**

.....

SAMPLE MARKING GUIDE FOR SHORT RESPONSE ITEMS

1	<p>James went to a Muslim country and saw several Islamic symbols. Explain two Islamic symbols and their importance to the Muslim community. (Responses are not limited to the following below) Crescent and Star: The faith of Islam is symbolized by the Crescent and Star Kaaba Mecca literally means Cube in Mecca, also known as the House of God. No matter where in the world a Muslim lives, all their prayers must always be said facing Mecca. The symbol for Halal consists of the Arabic calligraphy of the word which directly translates as permissible or lawful.</p>	(04 Scores)	<p>The candidate scores 04 if she/he gives two symbols and an explanation on each The candidate scores 02 if she/he gives two symbols without an explanation</p>
2	<p>Many organizations in the world are promoting the importance of preserving human dignity. Explain any two elements of human dignity promoted by Islam. (Responses are not limited to the examples below.)</p> <ul style="list-style-type: none"> • Right to Life; whosoever kills a human being for another than manslaughter or corruption in the earth it 	(04 Scores)	<p>The candidate gets 04 scores if she/he gives two elements and an explanation on each The candidate gets 02 scores if she/he give two elements without an explanation</p>

	<p>shall be as if he had killed all mankind, and whosoever saves life of one it shall be as if he had saved the life of all mankind</p> <ul style="list-style-type: none"> • Equality of all Humans; And of His signs is this: He created you of dust and you are now human beings dispersed everywhere • Freedom of Belief; According to Islamic thought, a human being is given freedom to choose between truth and falsehood based on clear evidences of the shari'ah • Right to Shelter; It has been ruled by the scholars of Islam that provision of shelter for the citizens of a nation is the responsibility of the state. 			
--	---	--	--	--

SAMPLE MARKING GUIDE FOR EXTENDED RESOURCE ITEMS

Qn.	Out put	Relevance	Accuracy	Coherence	Excellent
1	An essay suggesting how you would guide a Muslim who does not act in an Islamic manner	<p>A learner gets 3/3 if s/he gives 5 relevant points and if s/she explains with examples for each point.</p> <p>A learner gets 2/3 if s/he gives 3 -4 relevant points and s/she explains with examples for each point.</p> <p>A learner gets 1/3 if s/he gives 1-2 relevant points and s/she explains with examples</p>	<p>A learner gets 3/3 if s/he gives 5 correct points and s/he explains with examples for each point.</p> <p>A learner gets 2/3 if s/he gives 3-4 correct points and s/he explains with examples for each point.</p> <p>A learner gets 1/3 if s/he gives 1-2 correct points and s/he explains with examples</p>	<p>A learner gets 3/3 if s/he gives 5 points and if s/she explains points with examples for each point in a logical order.</p> <p>A learner gets 2/3 if s/he gives 3 -4 points and s/he explains with examples for each point in a logical order.</p> <p>A learner gets 1/3 if s/he gives 1-2 points and s/she explains with examples in a logical order.</p>	A learner earns 1 score if the response presents information or an idea(s) which are/ is not solicited in the task.
	10 score	/3	/3	/3	/1
2	Out put	Relevance	Accuracy	Coherence	Excellent

Qn.	Out put	Relevance	Accuracy	Coherence	Excellent
	An essay on why people in your community should live peacefully	A learner gets 3/3 if s/he gives 5 relevant points and if s/she explains with examples for each point. A learner gets 2/3 if s/he gives 3 -4 relevant points and s/she explains with examples for each point. A learner gets 1/3 and if s/he gives 1-2 relevant points s/she explains with examples	A learner gets 3/3 if s/he gives 5 correct points and s/he explains with examples for each point. A learner gets 2/3 if s/he gives 3-4 correct points and s/he explains with examples for each point. A learner gets 1/3 if s/he gives 1-2 correct points and s/he explains with examples.	A learner gets 3/3 if s/he gives 5 points and if s/she explains points with examples for each point in a logical order. A learner gets 2/3 if s/he gives 3 -4 points and s/he explains with examples for each point in a logical order. A learner gets 1/3 if s/he gives 1-2 points and s/she explains with examples in a logical order	A learner earns 1 score if the response presents information or an idea(s) which is not solicited in the task.
	10 score	/3	/3	/3	/1

NATIONAL CURRICULUM
DEVELOPMENT CENTRE