



NCDC

*NATIONAL CURRICULUM
DEVELOPMENT CENTRE*

**End of Year Sample
ASSESSMENT ITEMS FOR S.1 AND S.2**

**CHRISTIAN
RELIGIOUS
EDUCATION**

2022

CHRISTIAN RELIGIOUS EDUCATION

SAMPLE ASSESSMENT ITEMS

Guidance to the Teacher

These sample test items are intended to guide teachers of CRE on how to develop end-of-year assessment items for Senior One and Two. They do not constitute a complete examination paper for the subject. To determine the number of items in the paper, the teacher should consider the demand of each item on the test taker and the duration an average learner can spend providing the required response. Ideally, at this level, a CRE examination should not take more than 1 hour and 30 minutes. The teacher should benchmark on the samples provided rather than replicate them.

Below each item, the learning outcomes assessed are indicated. This is intended to remind the teacher to keep the syllabus learning outcomes in mind while developing the items.

SHORT RESPONSE ITEMS

- 1 “There are so many religions in the world with different beliefs and practices”. Explain two ways in which learning about other religions than one’s own is important in society today. **(5)**

Learning outcomes assessed:

- Understand the characteristics of religions other than their own for purposes of harmonious living (u)
- Appreciate the values of other religions (u, v)

- 2 “How you respect your life and the lives of the others is more important than what you believe”. Using two examples, discuss this statement in light of Christian teachings **(5)**

Learning outcome assessed:

Appreciate life as a special gift from God that should be respected and protected. (u, v)

- 3 Mr. Luna is a Christian who reads the Bible during his free time. He used to play the piano at the cathedral. After retirement, he decided to start his life in the

village. The cathedral is 50 kilometres away from that village. However, in his neighborhood there is a small church where prayers are continuous throughout the day and night. The members of the small church sing and play musical instruments loudly. This is something strange to Mr. Luna. He is confused and unhappy. He feels like he is losing his Christian grip. Using the views of Christianity, advise Mr Luna on what to do under the circumstances.

Learning outcome assessed:

Understand the emerging practices of worship in the modern world in relation to the teaching of the Bible.

- 4 Your friend Kote, who is 16 years old, just finished her Senior Four. As she waited for her results, she did not want to keep idle. Her father got her a job through his best friend, who became her supervisor. She was very happy and started her new job. Unfortunately, her supervisor, a 49-year-old man, wants to marry her traditionally, as his second wife. Write a piece of advice to your friend Kote on how to deal with the situation. **(10)**

Learning outcome assessed:

Appreciates the purpose of marriage. (v)

SAMPLE MARKING GUIDE

1	<p>“There are so many religions in the world with diverse beliefs and practices.” Explain two ways in which learning about other religions is important in society today</p> <ul style="list-style-type: none"> ✓ Examples of the many religions ✓ to understand religious global complexity 	(5 scores)	<ul style="list-style-type: none"> ✓ The learner scores 5 if s/he gives any 2 ways, each with a relevant example and explanation. ✓ The learner scores 4 if s/he gives any 2 ways, each with a relevant explanation but without examples. ✓ The learner scores 3 if s/he gives any 2 ways with an example for each but with no explanations, or 2 ways with one response explained and the other
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	<ul style="list-style-type: none"> ✓ to understand the existence of differences and accept them ✓ to build values of love, respect, empathy, harmony, and ✓ to deeply understand their own beliefs ✓ increase knowledge and behave appropriately ✓ to create peaceful coexistence 		<p>lacking an explanation but backed by an example.</p> <ul style="list-style-type: none"> ✓ The learner scores 2 if s/he gives any 1 way with an explanation. ✓ The learner scores 1 if s/he gives 1 way with without an example.
2	<p>“How you respect your life and the lives of others is more important than what you believe.” Discuss this statement in light of Christian teachings</p> <p>Promotes the following:</p> <ul style="list-style-type: none"> ✓ Love ✓ Peace ✓ Justice ✓ Fairness ✓ Harmony ✓ Self-worth ✓ Recognition ✓ Self esteem <p>All the above have to be discussed in line with relevant biblical references. The learner also has to show the importance of belief.</p>	(5 scores)	<ul style="list-style-type: none"> ✓ The learner scores 5 if s/he gives any 2 points with an explanation and a relevant Bible reference for each ✓ The learner scores 4 if s/he gives any 2 points with explanations and one relevant Bible reference. ✓ The learner scores 3 if s/he gives any 2 points with relevant Bible reference but no detailed explanation; or 2 points with only one explanation or 1 way with an explanation and example. ✓ The learner scores 2 if s/he gives any 1 point with an explanation and Bible reference. ✓ The learner scores 1 if s/he gives 1 point with a brief explanation but without an example.

3. Mr Luna is a Christian, reads the Bible in free time and is he plays the organ at the cathedral. After retirement, he decided to start his life in the village. In that village, the cathedral is 50 kilometres away. However, in his neighborhood is a small church where prayers are continuous throughout the day and night. They sing and play musical instruments loudly something that is strange to Mr. Luna. He is confused and unhappy, he feels like he is losing his Christian grip. As a Christian, advise Luna on what to do under the circumstances.

EVALUATION GRID

OUTPUT	BASIS OF EVALUATION	RELEVANCE	ACCURACY	COHERENCE	EXCELLENCE
Written piece of advice in 250-300 words.	Three strong possible solutions presented in the Christian perspective	<p>Learner scores 3 if s/he presents three strong possible solutions that are relevant to the scenario presented.</p> <p>Learner scores 2 if s/he presents two strong possible solutions that are relevant to the scenario presented.</p>	<p>Learner scores 3 if s/he presents three Christian-focused possible solutions that are relevant to the scenario presented.</p> <p>Learner scores 2 if s/he presents three Christian-focused possible solutions that are relevant to the</p>	<p>Learner scores 3 if s/he explains and illustrates three ideas logically</p> <p>Learner scores 2 if s/he Explains and illustrates two ideas logically.</p> <p>Learner scores 1 if s/he explains and illustrates one idea logically.</p>	<p>Learner scores 1 if s/he presents an idea that has not been solicited for but adds value to the responses provided.</p>

OUTPUT	BASIS OF EVALUATION	RELEVANCE	ACCURACY	COHERENCE	EXCELLENCE
		Learner scores 1 if s/he presents one strong possible solution that is relevant to the scenario presented.	Learner scores 1 if s/he presents one Christian-focused possible solution that is relevant to the scenario presented.		
		X/3	X/3	X/3	X/1

4. Your friend Kote, who is 16 years old, just finished her Senior Four. As she waited for her results, she did not want to keep idle. Her father got her a job through his best friend. She was very happy and started her new job. Unfortunately, Kote's supervisor, a 49-year-old man, wants to marry her traditionally, as his second wife. Write a piece of advice to your friend Kote on how to deal with the situation.

(10)

OUTPUT	BASIS OF EVALUATION	RELEVANCE	ACCURACY	COHERENCE	EXCELLENCE
Written piece of advice in 250-300 words.	Written piece of advice with three strong arguments presented in the Christian perspective	Learner scores 3 if s/he Presents three strong pieces of advice that are relevant to the	Learner scores 3 if s/he Presents three Christian-focused pieces of advice	Learner scores 3 if s/he Explains and illustrates three Christian-focused	Learner scores 1 if s/he Presents an idea that has not been solicited for but adds

OUTPUT	BASIS OF EVALUATION	RELEVANCE	ACCURACY	COHERENCE	EXCELLENCE
		<p>scenario presented. Learner scores 2 if s/he Presents two strong pieces of advice that are relevant to the scenario presented. Learner scores 1 if s/he Presents one strong piece of advice that is relevant to the scenario presented.</p>	<p>that are relevant to the scenario presented. Learner scores 2 if s/he presents three Christian-focused pieces of advice that are relevant to the scenario presented. Learner scores 1 if s/he Presents one Christian-focused pieces of advice that is relevant to the scenario.</p>	<p>pieces of advice logically. Learner scores 2 if s/he Explains and illustrates two Christian focused pieces of advice logically Learner scores 1 if s/he Explains and illustrates one Christian focused piece of advice logically.</p>	<p>value to the responses provided.</p>
		X/3	X/3	X/3	X/1